



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Great Salt Bay Community Sch

SAU: Great Salt Bay CSD

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Great Salt Bay Community Sch
SAU: Great Salt Bay CSD
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	54	54	100	67	62	65	4	63	28	6	53	1
	2009-2010	52	50	96	78	78	73	6	72	20	2	50	0
Female	2008-2009	29	29	100	79	76	70	3	76	21	0		
	2009-2010	23	23	100	74	74	76	9	65	22	4		
Male	2008-2009	25	25	100	52	45	60	4	48	36	12		
	2009-2010	29	27	93	81	81	69	4	78	19	0		
Caucasian/White	2008-2009	49	49	100	65	60	66	2	63	29	6		
	2009-2010	47	45	96	78	78	74	7	71	20	2		
African American/Black	2008-2009	1	1	100			42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	2	2	100			58						
Asian or Pacific Islander	2008-2009	3	3	100			66						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1	100			66						
Economically Disadvantaged	2008-2009	19	19	100	47	44	53	0	47	37	16		
	2009-2010	18	17	94	71	71	62	0	71	29	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40		36	0	40	40	20		
	2009-2010	4	2	50			38						
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	1	1	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Great Salt Bay Community Sch
SAU: Great Salt Bay CSD
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	73	72	71	12	61	22	5	40	1
	2009-2010	54	54	100	63	63	67	9	54	22	15	53	1
Female	2008-2009	20	20	100	90	90	75	20	70	10	0		
	2009-2010	29	29	100	66	66	71	14	52	28	7		
Male	2008-2009	21	21	100	57	53	67	5	52	33	10		
	2009-2010	25	25	100	60	60	63	4	56	16	24		
Caucasian/White	2008-2009	38	38	100	74	72	71	11	63	21	5		
	2009-2010	49	49	100	63	63	68	10	53	20	16		
African American/Black	2008-2009	2	2	100			53						
	2009-2010	2	2	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	18	18	100	67	65	60	0	67	28	6		
	2009-2010	20	20	100	40	40	56	5	35	40	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	63	50	43	0	63	25	13		
	2009-2010	7	7	100			34						
Limited English Proficient	2008-2009	2	2	100			47						
	2009-2010	1	1	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Great Salt Bay Community Sch
SAU: Great Salt Bay CSD
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	83	84	67	15	68	15	2	40	1
	2009-2010	46	46	100	76	76	72	15	61	20	4	44	2
Female	2008-2009	26	26	100	85	87	70	15	69	15	0		
	2009-2010	20	20	100	90	90	78	25	65	10	0		
Male	2008-2009	15	15	100	80	80	64	13	67	13	7		
	2009-2010	26	26	100	65	65	67	8	58	27	8		
Caucasian/White	2008-2009	38	38	100	82	83	67	13	68	16	3		
	2009-2010	42	42	100	76	76	73	14	62	19	5		
African American/Black	2008-2009	0	0				46						
	2009-2010	3	3	100			57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	12	12	100	83	83	53	8	75	17	0		
	2009-2010	19	19	100	63	63	62	5	58	26	11		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	29	33	31	0	29	57	14		
	2009-2010	11	11	100	55	55	36	0	55	27	18		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	2	2	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Great Salt Bay Community Sch
SAU: Great Salt Bay CSD
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	88	88	71	24	65	12	0	34	0
	2009-2010	43	42	98	74	74	68	14	60	19	7	41	1
Female	2008-2009	12	12	100	100	100	76	33	67	0	0		
	2009-2010	26	26	100	69	69	74	15	54	23	8		
Male	2008-2009	22	22	100	82	82	66	18	64	18	0		
	2009-2010	17	16	94	81	81	63	13	69	13	6		
Caucasian/White	2008-2009	34	34	100	88	88	71	24	65	12	0		
	2009-2010	41	40	98	73	73	69	13	60	20	8		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	9	9	100	67	67	58	22	44	33	0		
	2009-2010	15	14	93	64	64	56	0	64	29	7		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			33						
	2009-2010	7	6	86			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Great Salt Bay Community Sch
SAU: Great Salt Bay CSD
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	51	100	84	84	78	20	65	12	4	51	0
	2009-2010	41	40	98	88	88	69	23	65	10	3	40	0
Female	2008-2009	30	30	100	83	83	84	23	60	10	7		
	2009-2010	17	17	100	100	100	76	47	53	0	0		
Male	2008-2009	21	21	100	86	86	73	14	71	14	0		
	2009-2010	24	23	96	78	78	62	4	74	17	4		
Caucasian/White	2008-2009	47	47	100	85	85	79	21	64	13	2		
	2009-2010	40	39	98	87	87	69	21	67	10	3		
African American/Black	2008-2009	1	1	100			60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	3	3	100			83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	14	14	100	64	64	67	7	57	36	0		
	2009-2010	10	9	90			57						
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			39						
	2009-2010	1	0	0			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Great Salt Bay Community Sch
SAU: Great Salt Bay CSD
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	59	100	73	73	71	27	46	20	7	55	4
	2009-2010	50	50	100	72	72	68	22	50	28	0	49	1
Female	2008-2009	27	27	100	70	70	77	26	44	26	4		
	2009-2010	29	29	100	72	72	76	24	48	28	0		
Male	2008-2009	32	32	100	75	75	66	28	47	16	9		
	2009-2010	21	21	100	71	71	61	19	52	29	0		
Caucasian/White	2008-2009	56	56	100	71	71	72	25	46	21	7		
	2009-2010	46	46	100	74	74	69	22	52	26	0		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	3	3	100			71						
	2009-2010	3	3	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	18	18	100	67	67	56	17	50	17	17		
	2009-2010	12	12	100	50	50	56	17	33	50	0		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	33	33	29	0	33	42	25		
	2009-2010	6	6	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Great Salt Bay Community Sch
SAU:	Great Salt Bay CSD
Grade:	03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	54	54	100	63	62	70	22	41	26	11	53	1
	2009-2010	52	50	96	70	70	62	12	58	26	4	50	0
Female	2008-2009	29	29	100	62	60	68	24	38	34	3		
	2009-2010	23	23	100	70	70	61	9	61	26	4		
Male	2008-2009	25	25	100	64	64	71	20	44	16	20		
	2009-2010	29	27	93	70	70	63	15	56	26	4		
Caucasian/White	2008-2009	49	49	100	63	62	71	24	39	24	12		
	2009-2010	47	45	96	71	71	63	11	60	24	4		
African American/Black	2008-2009	1	1	100			45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	2	2	100			52						
Asian or Pacific Islander	2008-2009	3	3	100			70						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	19	19	100	37	39	58	16	21	42	21		
	2009-2010	18	17	94	59	59	50	0	59	29	12		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40		46	20	20	20	40		
	2009-2010	4	2	50			33						
Limited English Proficient	2008-2009	1	1	100			46						
	2009-2010	1	1	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Great Salt Bay Community Sch
SAU: Great Salt Bay CSD
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	80	82	66	24	56	20	0	40	1
	2009-2010	54	54	100	61	61	62	19	43	24	15	53	1
Female	2008-2009	20	20	100	90	90	66	30	60	10	0		
	2009-2010	29	29	100	62	62	62	14	48	28	10		
Male	2008-2009	21	21	100	71	74	67	19	52	29	0		
	2009-2010	25	25	100	60	60	63	24	36	20	20		
Caucasian/White	2008-2009	38	38	100	82	83	67	24	58	18	0		
	2009-2010	49	49	100	59	59	63	20	39	27	14		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	2	2	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	18	18	100	67	65	54	17	50	33	0		
	2009-2010	20	20	100	50	50	50	15	35	30	20		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	38	33	41	0	38	63	0		
	2009-2010	7	7	100			36						
Limited English Proficient	2008-2009	2	2	100			43						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	73	76	66	32	41	20	7	40	1
	2009-2010	46	46	100	87	87	64	37	50	9	4	44	2
Female	2008-2009	26	26	100	62	65	65	23	38	31	8		
	2009-2010	20	20	100	90	90	64	50	40	5	5		
Male	2008-2009	15	15	100	93	93	66	47	47	0	7		
	2009-2010	26	26	100	85	85	64	27	58	12	4		
Caucasian/White	2008-2009	38	38	100	71	74	67	32	39	21	8		
	2009-2010	42	42	100	88	88	65	36	52	7	5		
African American/Black	2008-2009	0	0				43						
	2009-2010	3	3	100			37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	2	2	100			69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	12	12	100	67	67	53	17	50	17	17		
	2009-2010	19	19	100	79	79	51	32	47	16	5		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	43	50	38	14	29	29	29		
	2009-2010	11	11	100	45	45	34	9	36	36	18		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Great Salt Bay Community Sch
SAU: Great Salt Bay CSD
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	91	91	54	32	59	9	0	34	0
	2009-2010	43	42	98	69	69	63	40	29	24	7	41	1
Female	2008-2009	12	12	100	92	92	52	33	58	8	0		
	2009-2010	26	26	100	65	65	62	31	35	23	12		
Male	2008-2009	22	22	100	91	91	56	32	59	9	0		
	2009-2010	17	16	94	75	75	63	56	19	25	0		
Caucasian/White	2008-2009	34	34	100	91	91	55	32	59	9	0		
	2009-2010	41	40	98	68	68	64	40	28	25	8		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	9	9	100	89	89	40	11	78	11	0		
	2009-2010	15	14	93	57	57	49	21	36	36	7		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			26						
	2009-2010	7	6	86			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Great Salt Bay Community Sch
SAU: Great Salt Bay CSD
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	51	100	63	62	57	24	39	22	16	51	0
	2009-2010	41	41	100	90	90	60	54	37	5	5	41	0
Female	2008-2009	30	30	100	57	55	59	20	37	30	13		
	2009-2010	17	17	100	88	88	59	65	24	12	0		
Male	2008-2009	21	21	100	71	71	56	29	43	10	19		
	2009-2010	24	24	100	92	92	61	46	46	0	8		
Caucasian/White	2008-2009	47	47	100	62	61	58	26	36	23	15		
	2009-2010	40	40	100	90	90	61	53	38	5	5		
African American/Black	2008-2009	1	1	100			32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	3	3	100			68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	14	14	100	43	43	42	7	36	36	21		
	2009-2010	10	10	100	90	90	46	30	60	0	10		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			23						
	2009-2010	1	1	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Great Salt Bay Community Sch
SAU: Great Salt Bay CSD
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	59	100	59	59	52	22	37	24	17	55	4
	2009-2010	50	50	100	58	58	60	20	38	26	16	49	1
Female	2008-2009	27	27	100	52	52	54	15	37	33	15		
	2009-2010	29	29	100	59	59	60	21	38	24	17		
Male	2008-2009	32	32	100	66	66	51	28	38	16	19		
	2009-2010	21	21	100	57	57	59	19	38	29	14		
Caucasian/White	2008-2009	56	56	100	57	57	53	20	38	25	18		
	2009-2010	46	46	100	57	57	60	22	35	28	15		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	3	3	100			60						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	18	18	100	56	56	36	11	44	28	17		
	2009-2010	12	12	100	50	50	45	17	33	25	25		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	17	17	18	8	8	25	58		
	2009-2010	6	6	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School:	Great Salt Bay Community Sch
SAU:	Great Salt Bay CSD
Grade:	3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 99	99 99	74	73 76	71 69	99	99 99	99 99	73	74 72	63 61	95	95	95
Caucasian/White	98	99 98	99 99	74	72 77	71 69	99	99 99	99 99	74	75 72	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	97	98 *	99 99	59	59 61	60 56	98	98 *	99 99	64	61 68	50 47			
Students with Disabilities	*	* *	97 98	40	* *	36 28	*	* *	97 98	42	* *	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	10	11	1	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	21.01

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>